

การประชุมคณะทำงาน THE Impact ranking
วันที่ 3 ธันวาคม 2562 เวลา 11.30 น. – 13.00 น.
ณ ห้องประชุมบวร รัตนประสิทธิ์

โดย

กองบริหารงานวิจัย





SUSTAINABLE DEVELOPMENT GOALS



- **SDG 17 : PARTNERSHIP FOR THE GOALS (Mandatory for inclusion in overall Impact Rankings)**



- SDG 4 : QUALITY EDUCATION



- SDG 9 : INDUSTRY, INNOVATION AND INFRASTRUCTURE



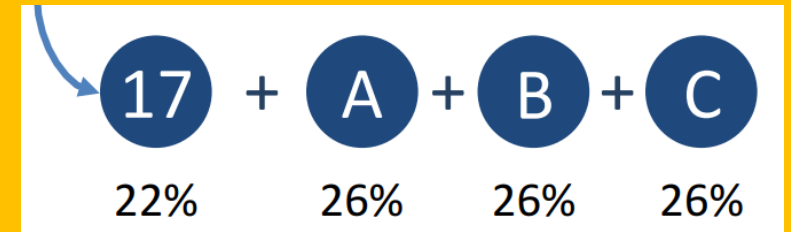
- SDG 11 : SUSTAINABLE CITIES AND COMMUNITIES



- SDG 13 : CLIMATE ACTION



- SDG 15 : LIFE ON LAND (NEW for 2020)





	Metric	Evidence required	
17.i	Proportion of all SDG research with international coauthorship	<ul style="list-style-type: none"> Proportion of all SDG research with (international) coauthors from Lower Income countries 	6
17.ii	Relationships with NGOs, Regional and National Government	<ul style="list-style-type: none"> Have direct involvement in, or input into, national government SDG policy development Initiate and participate in cross-sectoral dialogue about the SDGs Participate in international collaboration on gathering or measuring data for the SDGs Through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs Collaborate with NGOs to tackle the SDGs 	4
17.iii	Publish outputs across all SDGs	<ul style="list-style-type: none"> Which of the 17 SDGs does your university publish outputs for 	6
17.iv	Education for the SDGs	<ul style="list-style-type: none"> A commitment to meaningful education around the SDGs across the university 	6



	Metric	Evidence required	
4.i	Research into pedagogy*	<ul style="list-style-type: none"> Views and Citescore 	7
4.ii	Number of graduates who gained primary school teaching qualifications	<ul style="list-style-type: none"> Number of graduates Number of graduates who gained primary school teaching qualifications 	6
4.iii	Lifelong learning opportunities provided	<ul style="list-style-type: none"> Provide access to educational resources for those not studying at the university Host events that are open to the general public: public lectures, community educational events Host events that are open to the general public: executive education programmes & vocational training Undertake educational outreach activities beyond campus – e.g. in local schools, in the community, including voluntary student-run schemes Have a policy that access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender 	6
4.iv	Proportion of 1 st generation students	<ul style="list-style-type: none"> Number of students starting a first degree Number of first generation students starting a first degree 	7

9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



	Metric	Evidence required
9.i	Research	<ul style="list-style-type: none">• Citescore
9.ii	Patents	<ul style="list-style-type: none">• Patents that cite research
9.iii	Spin-offs	<ul style="list-style-type: none">• Number of university spin-offs
9.iv	Industry income	<ul style="list-style-type: none">• Research income by subject area (STEM, Medicine, Arts & Humanities / Social Sciences)• Number of academic staff per subject area

4

3

9

10



	Metric	Evidence required	
11.i	Research	<ul style="list-style-type: none"> Citiescore, FWCI, and number of papers 	7
11.ii	Arts and heritage	<ul style="list-style-type: none"> Provide public access to buildings and/or monuments of cultural significance Provide public access to libraries including books and publications Provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts Provide free public access to open spaces and green spaces Contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc Deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge 	6
11.iii	Spend on Local Arts and Heritage	<ul style="list-style-type: none"> University expenditure University expenditure on arts and heritage 	4
11.iv	Sustainable practices	<ul style="list-style-type: none"> Measure and set targets for more sustainable commuting Undertake actions to promote the % of more sustainable commuting Promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting Provide affordable housing for employees Provide affordable housing for students Prioritise pedestrian access on campus Work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing Build new buildings to sustainable standards (if 'yes', are you following a national standard or body) Build on brownfield sites, where possible 	9



	Metric	Evidence required	
13.i	Research	<ul style="list-style-type: none"> Citescore, FWCI, and number of papers 	7
13.ii	Low carbon energy use	<ul style="list-style-type: none"> Total energy used Electricity from low-carbon sources 	7
13.iii	Environmental Education including Disaster Planning	<ul style="list-style-type: none"> Provide local education programmes or campaigns on climate change risks, impacts, mitigation, impact reduction and early warning A Climate Action plan, shared with local government and/or local community groups Participate in co-operative planning for climate change disasters, working with government Inform and support local or regional government in local climate change disaster/risk early warning and monitoring Collaborate with NGOs on climate adaptation 	6
13.iv	Commitment to carbon neutral university	<ul style="list-style-type: none"> Year of commitment 	6



Metric

Evidence required

15.i

Research

- Research into land ecosystems

7

15.ii

Supporting land ecosystems through education

- Support and/or organise events aimed to promote conservation and sustainable utilisation of the land, including forests and wild land
- Policies to ensure that food on campus is sustainably farmed
- Work directly to maintain and extend ecosystems and their biodiversity especially ecosystems under threat
- Offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities
- Offer educational outreach for local or national communities on sustainable management of land for agriculture and tourism

6

15.iii

Supporting land ecosystems through action

- Policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university, in particular forests, mountains and drylands
- Policies to identify, monitor and protect any IUCN Red Listed species and national conservation list species with habits in areas affected by the operation of your university
- Include local biodiversity into any planning and development process
- Policies to reduce the impact of alien species on Campus
- Collaborate with the local community in efforts to maintain shared land ecosystems

7

15.iv

Land sensitive waste disposal

- Water quality standards and guidelines for water discharges
- Policy on reducing plastic waste on campus
- Policy on waste disposal - covering hazardous materials?

6

สามารถดาวน์โหลดเอกสาร

USER GUIDE THE UNIVERSITY IMPACT RANKINGS



ได้ที่

www.dra.up.ac.th

ข่าวล่าสุด	ข่าวประชุม/อบรม/สัมมนา	ข่าวทุนวิจัย	ข่าวประชุมวิชาการ
	<p>1 .เปิดรับลงทะเบียนเข้าร่วมการสัมมนา เรื่อง "นวัตกรรมการวิจัยกัญชาเพื่อใช้ประโยชน์ทางการแพทย์ และการพาณิชย์ในไทยและต่างประเทศ" (มีค่าลงทะเบียน)</p> <p>2 .เอกสารประกอบการประชุมคณะทำงาน THE impact ranking</p> <p>3 .เปิดรับสมัครนักวิจัยเข้าสู่สังเวียนการเขียน UP Paper Camp ครั้งที่ 1 ระหว่างวันที่ 10 - 11 ตุลาคม 2562</p> <p>4 .ขอเชิญรับฟังการบรรยายพิเศษ เรื่อง "บทบาท วช. 5G และแนวทางการสนับสนุนทุนวิจัย" ในวันที่ 2 กันยายน 2562</p>		